



Our Lady of the Angels School, Rouse Hill

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Week 4 Term 1

17th February, 2017

"There where you are, God is".
St Mary of the Cross MacKillop

Dear Parents,

Welcome to the half-way point of this term. It was lovely to gather last Friday night as a community. The weather was kind to us allowing the evening to proceed and share in the BBQ which was a special treat this year. Not so the following evening. I trust that many of you escaped any serious damage and, thankfully no one in our community was hurt. Thank you to the P&F committee and all the parents who hosted the Social Evening. Once again, thanks to the hard work of a key group of parents, we could all have a good time.



Sports House Names

This year after many years of deliberation and consultation, we have finally decided on the names of our sporting house colours. We wanted our house colour names to be meaningful and reflect on the name of our school. We have decided on the following house colour names;



Marian House (Blue House)

The Blue House has been named after Our Lady also known as Our Lady of Angels. Throughout the year there are many occasions we honour Mary through Marian devotions.

Gabriel House (Gold House)

The Yellow House has been named after the angel Gabriel, who visited Mary at the annunciation. Angels are part of our school namesake and were present at Mary's side.



Francis House (Green House)

The Green House has been named after our Franciscan background of our parish Our Lady of the Angels. Also known as Santa Maria degli Angeli (St Mary of the Angels) is a church situated at the foot of the hills in Assisi. Our Lady of Angels church is attached to the Franciscan Monastery and was founded by St Francis.

Clare House (Red House)

The Red House has been named after St Clare, who was taken in by St Francis and joined the Benedictine nuns. St Clare heard St Francis of Assisi preach during a Lenten service and he helped her devote her life to prayer and live her life according to the Gospel.

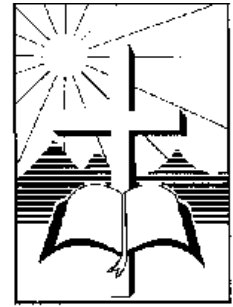
Mrs Byrne, REC



Upcoming Dates to Remember

| | | |
|---------------------------|------------------------------------------|----------------------|
| Fri 24 th Feb: | Diocesan Swimming Carnival | |
| | Assembly: Primary 6G | Benediction: Infants |
| Wed 1 st Mar: | Ash Wednesday – whole school mass 9.00am | |
| Fri 3 rd Mar: | Assembly: Infants 2G | Benediction: Primary |

NEWSLETTER



A reading from the holy Gospel according to Matthew

Do not worry about tomorrow.

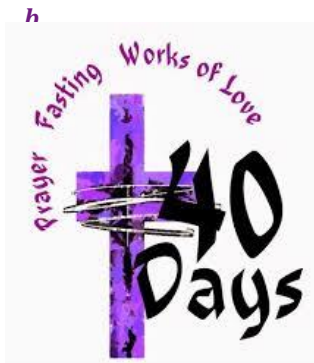
Jesus said to his disciples: 'No one can be the slave of two masters: he will either hate the first and love the second, or treat the first with respect and the second with scorn. You cannot be the slave both of God and of money.

'That is why I am telling you not to worry about your life and what you are to eat, nor about your body and how you are to clothe it. Surely life means more than food, and the body more than clothing! Look at the birds in the sky. They do not sow or reap or gather into barns; yet your heavenly Father feeds them. Are you not worth much more than they are? Can any of you, for all his worrying, add one single cubit to his span of life? And why worry about clothing? Think of the flowers growing in the fields; they never have to work or spin; yet I assure you that not even Solomon in all his regalia was robed like one of these. Now if that is how God clothes the grass in the field which is there today and thrown into the furnace tomorrow, will he not much more look after you, you men of little faith? So do not worry, do not say, "What are we to eat? What are we to drink? How are we to be clothed?" It is the pagans who set their hearts on all these things. Your heavenly Father knows you need them all. Set your hearts on his kingdom first, and on his righteousness, and all these other things will be given you as well. So do not worry about tomorrow; tomorrow will take care of itself. Each day has enough trouble of its own.'

Reflection

When we read in today's gospel that we are 'not to worry', the word, worry, might better be translated as distracted. Jesus says to not be distracted or consumed by the pursuit of money, food and nice clothes. He says that it is the gentiles – those who do not know the love of God – who set their hearts on attaining these things. We are immersed in a culture in society that values these outward signs of success above all else. The challenge is to avoid being caught up in the distractions of our material society. One way to do that is through regular prayer and reflection.

ASH WEDNESDAY 1st March 2017



Ash Wednesday marks the first day of Lent. There are forty days in Lent, to represent the number of years that people of Israel journeyed to the Promised Land, the number of days that the Prophet Jonah gave to the Ninevites to repent and the number of days that Jesus spent in the desert before he started His mission.

These 40 days for us is a time to prepare for the Risen Lord on the day of Easter. The Gospel reflects on three main areas for our spiritual life: prayer, fasting and almsgiving.

- Prayer is our relationship with God.
- Fasting is aimed at our personal growth.
- Almsgiving focuses of our relationship with others and responsibility towards them. *(God's Word 2017-Daily Reflections)*

CONGRATULATIONS to Ms Jessica Bradford who was commissioned into the community of Catholic Education Diocese of Parramatta at St Patrick's Cathedral yesterday evening. *Well done!*

2017 Action Plans

All schools in the Parramatta Diocese are required to have Action Plans in the areas of Literacy, Numeracy and Religious Education. These plans are meant to be short, precise and 'dynamically lived' documents (updated at the end of each term), which articulate the school's strategic work in the areas of Formation and Literacy and Numeracy. The School Action Plans are informed by school data with SMART Learning Goals (Specific, Measurable, Attainable, Realistic and Time targeted), for improving student learning outcomes. School Action Plans form the basis for the professional learning of teachers so that the learning of the students can improve.

In 2017, the Numeracy goal focuses on the children being able to use effective reasoning strategies in Multiplication and Division. The staff will be undergoing further professional learning throughout the year to maintain this focus.

Early Years Assessment (EYA)

Over the next few weeks our students in Kindergarten, Year One and Year Two will participate in an Observation Survey of Early Literacy. These assessments inform the teachers and enables them to plan the teaching and learning experiences for our Infants classes. The assessments also help the school to identify vulnerable students for targeted intervention programs.

God Bless
Mr Cauchi
Assistant Principal

Literacy News

Helping Your Child with Spelling:

Children can find writing a real challenge. They need encouragement, support and praise for their efforts. You can best support your child by:

- encouraging them to write on every possible occasion, praising their efforts and, importantly, letting them see you writing whenever possible;
- playing word games with them, for example, I spy, Scrabble, Boggle and Find the Word puzzles;
- pointing to interesting or new words as you read to your child (without interrupting the flow of the story);
- composing emails together.

Source: www.dewarenne.org.uk/documents/download/5430

Next week's WOW words are:

Infants: exhausted

Primary: crevice

Dates for Diaries:

Thursday 9th March-Families are invited to enjoy an afternoon of 'Rug Reading' out on the playground with their child at **2:30pm** during 'Catholic Schools Week'. Please bring in a rug and a favourite book to read.

Lisa Hurst, Literacy Coordinator

What do the
parking signs
around my
school mean?



Bus Zone. You cannot stop your vehicle in a Bus Zone unless you are driving a public bus.

Council's Compliance Officers will be enforcing parking restrictions at your school! Penalty \$325 & 2 demerit points. For a complete list of school zone offences refer to www.rta.nsw.gov.au

The Hills Shire Council | Ph: 9843 0555 | www.thehills.nsw.gov.au

HILLS ZONE SWIMMING CARNIVAL

We had 30 students from OLA represent our school at the Hills Zone Swimming Carnival on Monday. The students displayed true sportsmanship and all strived to swim their best throughout the day. Some of our students achieve some PBs and we are extremely proud of their efforts. It is great to see what was once a little school, now be able to have competitors in all events and achieve great results. We were unlucky not to have more students represent OLA at the Diocesan Swimming carnival today. Some of our students came fifth in their events and the first four places go through to the next level. Our senior girl's relay team missed out with just the simple touch of a hand. It was that close! I would like to congratulate Jesse E, who won all his events and was rewarded with Senior Boys Age Champion. Congratulations to Jesse E and Lachlan H, that have represented OLA and the Hills Zone at the Diocesan Swimming Carnival today.

MacKillop Basketball and Softball

We would like to wish Marko R (Basketball) and Marcus O and Jacob C (Softball) all the best of luck as they will be representing OLA and the Parramatta Diocese on Friday.



Thank you to the P&F for our new house colour flags.

An excellent opportunity!!

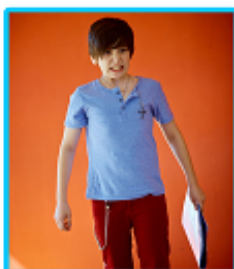
Last year, OLA students participated in the Hawkesbury Eisteddfod in Verse Speaking and did very, very well. The art of speech and elocution is very important for young people in acquiring the skills to present themselves verbally. Speech and Drama assist in building confidence and alleviate anxiety. We are fortunate to have the opportunity for your child to have lessons in Speech and Drama from a highly accomplished practitioner, Marg Haynes.

SPEECH & DRAMA CLASSES TERM TWO

THE SCHOOL AT AIPA WILL BE OFFERING SPEECH & DRAMA CLASSES AFTER SCHOOL ON TUESDAY & WEDNESDAY AFTERNOONS AT OLA COMMENCING TERM TWO.

MARG HAYNES HAS BEEN TEACHING DRAMA FOR OVER 20 YEARS AND IS A MULTI-AWARD WINNING WRITER & DIRECTOR IN ADDITION TO THE TEACHING. MARG'S QUALIFICATIONS INCLUDE BA(HONS), ATCL, LTCL, FTCL (P), ACE, CSCA, CVCA. SHE IS ALSO A JP.

CLASSES WILL COVER DICTION, INTONATION, PERFORMANCE POETRY, IMPROV, DRAMA GAMES AND SCRIPTED WORK. PARENTS WILL BE ISSUED WITH A WRITTEN REPORT AT THE END OF TERMS TWO AND FOUR AND STUDENTS WILL HAVE THE OPTION OF PERFORMING AT AIPA'S DRAMA WEEKEND IN AUGUST.



THE SCHOOL AT AIPA WILL BE OFFERING A TWO-WEEK OBLIGATION FREE, COST FREE, TRIAL THIS TERM SO THAT CHILDREN CAN ATTEND A CLASS TO SEE WHAT IT IS ALL ABOUT.

FREE TRIAL DATES: 7TH & 8TH MARCH & 14TH & 15TH MARCH, 2017. STUDENTS CAN ATTEND ONE WEEK OR BOTH, DEPENDING ON THE DEMAND.

TUESDAY:

3.05PM - 3.45PM: KINDERGARTEN STUDENTS
3.45PM - 4.45PM: YEARS THREE & FOUR

WEDNESDAY:

3.15PM - 3.55PM: YEARS ONE & TWO
3.55PM - 4.55PM: YEARS FIVE AND SIX

TERM FEES ARE \$130.00 FOR THE 40 MIN CLASS (9 WEEKS) AND \$180.00 FOR THE 60 MIN CLASS.



TO BOOK A FREE TRIAL OR ENQUIRE, PLEASE CALL THE SCHOOL AT AIPA ON 02 9966 5013 OR 02 9966 0353 OR EMAIL PAM@AIPA.COM.AU

Autism Spectrum Disorder (ASD)

ASD is a neurological disorder where the brain is wired a little differently – not incorrectly – just differently, like a Mac in a PC world. **Asperger's** is on this spectrum.

This affects interests, behaviour, communication, social skills, creates sensory sensitivities and learning differences.

Please be aware that there are many misconceptions about the Autism Spectrum. It is a spectrum disorder because the range of challenges is so vast and **no two cases are the same**.

There is no denying that cases of ASD in children are on the rise, quite dramatically. I thank Mrs Schroder for inviting Rebecca McMillian from Autism Spectrum Australia (Aspect) to present at Wednesday's staff meeting. In days gone by, sadly not too far in the past, these children were viewed by the ignorant as 'weird', 'unusual' and even 'dumb'. In fact, many of these children are exceptionally brilliant. Maybe one of your child's friends is one of these people and you will have the opportunity to appreciate their special nature, if not now, maybe in the future.

The following are some helpful hints to assist you to understand 'their thinking' and 'their world' and for you, the adult, to help your child understand.

Please take the time to understand that....

If all you see is Autism you will miss my child. A child who is warm, full of wonder and amazement, with a great sense of humour and a glorious laugh, an incredible curiosity and archive-like memory.

He/she might **struggle** to tell you what he/she **needs** because he/she can become easily **overwhelmed** in a social or public environment.

It might seem like he/she is acting **strangely** but he/she is probably just trying to **cope** and stay **calm**.

He/she doesn't like to be touched or have people in his/her **personal space**. Please respect that or it will likely make things **worse**.

He/she is trying his hardest – he/she might just be **anxious**.

What You Can Do To Help:

- Understand that he may behave unusually;
- Don't force eye contact - he listens better without it. "Look towards me" works well;
- Be patient;
- Always explain what comes next;
- Give extra time to respond to your questions;
- Allow him time to himself to recover;
- Be aware that he has sensory issues and loud noises can be difficult; and
- Understand that issues may not be immediately apparent.

Thank you to Mrs Niemiec for your input. More information at www.autismspectrum.org.au



*Our Lady
of the Angels
Primary School*

Building strong foundations in faith and learning



2018 ENROLMENT INFORMATION NIGHT
7pm Wednesday 29th March 2017, 1 Wellgate Ave Kellyville



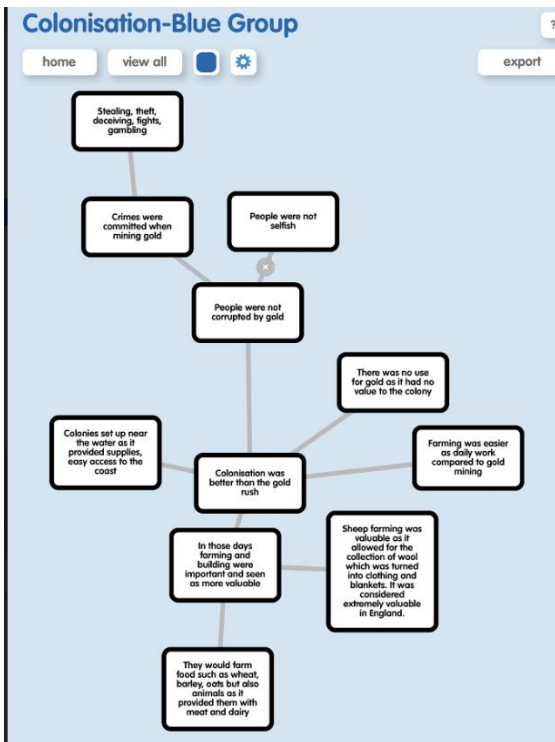
For further information, please phone 8814 5989

2018 Information Night

This night is for **NEW FAMILIES** only. If you have any friends that are wanting to enrol for next year, please let them know about our information night.

From the Classroom..... of 5W

This term in Year 5, we have been writing persuasive texts. We created a Popplet to help us generate some ideas about the topic. Afterwards, we completed our own scaffold to help us plan our writing. Finally, it was time to draft our text. Here are some photos to show what we have been doing in writing, this week.



Planning sheet: To persuade

Name: Aiden Date: 17/2/17

Title: _____

Introduction

Who is persuading? •

What is the argument? • Colonisation was better than the Gold rush

E = elaborate, explain or give an example

Paragraph 1
Main point (P)
• More easier jobs than mining ✓

E • Farming was more organised ✓
E • More money and interest in building ✓

Paragraph 2
Main point (P)
• Finding a huge nugget was not confirmed so you might waste your time ✓

E • Extremely low chance of finding a large nugget ✓
E • A big nugget might get stolen ✓

Paragraph 3
Main point (P)
• Colonisation was more civilised ✓

E • Everyone knew what to do and it was calm ✓
E • Every one helped out and paid their dues ✓

Add or delete boxes and bullet points if necessary.

Conclusion/Summary In conclusion colonisation was better than the gold rush... 17/2

colonisation was a more significant event in Australia's History compared to gold

Can you imagine what it would be like living in a calm town or in a hot and tense environment digging for gold all day, every day, living in a tent? What would you prefer, calm colonisation or the hard life of a gold miner. I strongly believe that colonisation was more significant than the gold rush because of the following reasons

My first reason why colonisation was more significant than the gold rush is everybody knew what to do during the day and everything except mining was organised. Everyone was more interested in setting up the colony and building a proper house rather than mining all day and living in a tent. Lots more people were more interested in farming because there was more value and need for meat and dairy.

Planning sheet: To persuade

Name: Jamryn Date: _____

Title: _____

Introduction

Who is persuading? •

What is the argument? • Colonisation is better than the gold rush

E = elaborate, explain or give an example

Paragraph 1
Main point (P)
• Farming is easier for a daily job ✓

E • Because it is easier to learn and you know where every thing is ✓
E • All farms are the same so there are no bragging rights ✓

Paragraph 2
Main point (P)
• There is less crimes ✓

E • There would be less boasting because most people have the same things ✓
E • There would be less fights and stealing ✓

Paragraph 3
Main point (P)
• Farming and building is more important ✓

E • So families have places to stay ✓
E • So crop don't die and so the colonies have food ✓

Add or delete boxes and bullet points if necessary.

Conclusion/Summary To conclude colonisation is better because Farming is easer thers less crimes and Farming is more important 17/2



P&F NEWS



An ENORMOUS thank you to BUNNINGS ROUSE HILL for their generous \$200 donation toward our new school BBQ! It certainly cooked tasty sausages last Friday night!

It was wonderful to see so many families last week at the SOCIAL BBQ. A special thank you to all the generous volunteers who helped to set up, cook, serve and pack up! Without you the night would not have run so smoothly. Thank you!

Changes in 2017

In the past the P&F have co-ordinated and run the social events at the school and this will continue in 2017. To ensure that we do not exhaust our parent community helpers, each grade will be responsible for organising and supplying helpers for only ONE or TWO 'in school' events (depending on size of event) rather than all 10 events throughout the year. Of course the fiesta is an exception to this as all will celebrate the feast of Our Lady of the Angels as a community. Please refer to the planner below for 2017.

| TERM 1 | TEAMS TO ORGANISE/HELP |
|---------------------------------|---------------------------------------------------------|
| Tea and Tissues Morning Tea | Year 1 |
| Swimming Carnival | Year 4 (Only 3 helpers needed to hand out refreshments) |
| Welcome /Social Night | School or P&F depending on activity |
| TERM 2 | |
| Mother's Day Stall | Year 5 |
| Mother's Day Morning Tea | Year 3 &4 |
| Athletics Carnival | Year 3 (Only 3 helpers needed to hand out refreshments) |
| TERM 3 | |
| Grandparent's Day | P&F: WHOLE SCHOOL |
| FIESTA | P&F/ WHOLE SCHOOL/PARISH |
| Father's Day Stall | Year 2 |
| Father's Day Breakfast | Year 1 and Year 6 |
| TERM 4 | |
| Kinder Orientation Morning Teas | Kindergarten |

SPECIAL TREATS FEBRUARY 24: Melissa Strong, Jodie Arora, Marie Sales, Miriam Vrljic, Karen Millers, Melissa Buda.

*If you have any ideas or are interested in helping out in any way for any of the upcoming events please email olapfc@gmail.com or message via our Facebook page. We look forward to meeting you during the year!



Our Lady of the Angels P&F Association



OLA Welcome to 2017 – BBQ



From the Parish Office...

Ash Wednesday - 1 March

Ash Wednesday is not a holy day of obligation but you are strongly encouraged to attend, receive the ashes and start the season of Lent in this holy way. There will be masses held at 9am (school mass) and 7.30pm.

OLA Playgroup now operates on Thursdays at 9:30am until 11:00am in the OLA Parish Hall. Lesley Kelly is our new Co-ordinator and so lots of fun activities are being organised for the children with a lovely cuppa for the parents/grandparents to enjoy. It is a relaxed environment and a wonderful way to meet new friends from our community. All ages are welcome. You can attend weekly or on a casual basis. For further information contact the Parish office or Lesley directly on 0414 223 231 or lesleykelly133@gmail.com *Regards, Lesley Kelly*

First Communion

For those Children who have completed their Reconciliation in 2016 First Communion will take place in June 2017. You will have received an email from the Parish office with further instructions for the continuation of the preparation of this Sacrament. Please contact the Parish office if you have not.

The first Parent-only session will be held on Thursday, 27 April at 7.30pm.

Bingo

You are invited to come along to our Bingo Night on Saturday, 18 March after the 5.30pm Mass. If you are interested, just email me back and I will add your name to the list. Cost is \$10 for 3 books. BYO: nibbles & drink. Cash Jackpot!! \$550.00

Parish Ball

On Saturday, 29 April, the Parish will be holding a Ball at the Castle Hill RSL Club. Tickets go on sale next weekend \$75-. Please contact the parish office for further information.

Mass times:

Sat vigil: 5:30pm Sunday: 8:30am, 10am & 5.30pm. Weekdays: Mon -Sat: 9 am

Confessions:

9:30 am Sat

Baptisms & weddings: By appointment

Parish Priest: Fr Warren Edwards

Parish Secretaries: Geraldine Farrugia and Rose Sultana

Sacrament Co-ordinator: Christine Leahy

Email: parishoffice@ourladyoftheangels.org.au

Website: www.ourladyoftheangels.org.au

Contact information: O.L.A. Parish Office, 1 Wellgate Avenue, Rouse

**Our Lady of the Angels Parish
10th Anniversary
Parish Ball
29th April 2017
Save the date!!**



School Fees

All families should have received their school fees in the mail this week. Please note that as mentioned in an earlier email, you have until the end of February to send the FPP form back to the Catholic Education Office if you wish to take up this payment option. The form states the 24th February, however as the fees were sent out late, the date has been extended.

Please do not send this form to the school office.

If you have any queries at all about the fees, please do not hesitate to call and speak with Mrs Goldsworthy.

Cool Kids Music is held on site on Thursday afternoon. If you are interested, please see the attached flyer.

Congratulations to the following students who received these awards:

Academic for working hard
St Francis for showing the qualities of St Francis
Einstein for celebrating mistakes as an opportunity for learning.

| Term 1 Week 5 | Academic Merit Award | St Francis Award | Einstein Award |
|---------------|------------------------|------------------|-------------------|
| Year 3 B | Mitchell Ross | Jayden Thornton | Katia Lesar |
| Year 3 G | Lily Quinlan | Roxanne Pace | James Apap |
| Year 3 W | Thomas Cutuk | Georgia Falzon | Jericho Cruz |
| Year 4 B | Caitlyn Palmer- Burton | Ante Topic | Max Cutroni |
| Year 4 G | Isabel Williams | Angelica Manago | Kimberly Mabhena |
| Year 4 W | Rafael Ira | Isaac Xuereb | Marissa Farrugia |
| Year 5 B | Ava Bennett | Jasmyn Robertson | Zac Signorelli |
| Year 5W | Gabriella Bond | Georgia Domars | Ayden Strong |
| Year 6 B | Jessica Bollard | Jesse Eldred | Sascha Strykowski |
| Year 6G | John Stafford | Mikayla Muscat | Patrick Bennett |
| Year 6 W | Hollie Ford | Amer-Lilly Baker | Isaac Swinden |

*Until next week, God bless, have a lovely weekend and stay safe.
Eva La Rocca, Principal*

