



Our Lady of the Angels School, Rouse Hill

1 Wellgate Ave, North Kellyville 2155
Phone: 8808 7300 Fax: 8814 5716
Email: ola@parra.catholic.edu.au
Website <http://www.olarousehill.catholic.edu.au>

Newsletter
Vol. 1 No. 27

18th September, 2020
Term 3, Week 9

NEWSLETTER

Dear Parents,

The Principals Award held each term is a small tradition that was started here at OLA by the Foundation Principal, Mrs La Rocca. It recognises children who demonstrate a combination of consistent effort and positive behaviour in all areas of learning, schooling, playground and social interactions. The recipient is selected by the class teacher.

Due to the disruption of Terms 1 and 2 because of COVID19, the awards were not possible. As a result, this term we will award two recipients from each class and again another two in Term 4.

The two award recipients for this term will be announced next Thursday at a morning assembly and they will then be treated to a Principal's morning tea. We will record the presentation and post it on Facebook.

During these busy times each day is a gift from God. Why not take a moment to reflect on the following prayer and consider what really matters.

At the end of the day

Each day is your gift of time to us, Lord.

At the end of the day, perhaps I need to ask:

- ◇ *did I get it right?*
- ◇ *did I matter to someone?*
- ◇ *did I live my humanity?*
- ◇ *did I turn to God in a moment of weakness?*
- ◇ *was I moved?*
- ◇ *did I feel compassion?*
- ◇ *did I accept a challenge?*
- ◇ *did I forgive?*
- ◇ *would I have lived the day differently?*
- ◇ *what would Jesus have said or done in my place?*
- ◇ *did I pray?*

*At the end of the day, there are two questions that matter to God:
'Did you love with all your heart, with all your mind and with all your soul?' and*

'Did you love others as you love yourself?'

For only then was the day lived well.

Thank you for your continued support. It is in partnership that we can achieve great things for our children.

Tony Calabria
Principal

COVID-19 symptoms



Fever



Cough



Sore throat



Shortness of breath



Loss of smell



Loss of taste

Stay Safe



Clean your hands thoroughly for at least 20 seconds with soap and water, or an alcohol-based hand sanitiser



Cover your nose and mouth when coughing and sneezing with a tissue or your elbow. Put the tissue in the bin and wash your hands



Sunday 20th September
25th Sunday in Ordinary Time
Gospel Reflection
Year A
[Mt 20:1-16](#)

The parable of the vineyard owner and the workers doesn't always play out in the real world as cleanly as we might wish it to. It often bothers us.

Would it bother you if you worked at a car wash or a bakery all day, and another young person who showed up an hour before closing time received the same pay as you did? Why or why not?

Would it bother you if you worked for a week typing up a wonderful English essay, and received an A for your work, and then you found out that someone else who scribbled their essay on scrap paper during the lunch break and handed it in late also received an A? Why or why not?

If we work hard and do well, why are we jealous if someone else does well also – especially if we think that they have not worked as hard as we have?

This parable is not exactly about an effective workplace or school policy. It's really about the way God forgives. If we have a small sin, we are forgiven. If we have a really huge sin, we are forgiven just as much.

Does the 'equal forgiveness for the unequal sin' policy seem easier to take or harder to take than the 'equal pay for unequal work' or the 'equal grade for unequal work' policy? Explain.

Does this mean that we can go out and commit tremendous sins and do reckless things and hurt people we care about because, in the end, we will be forgiven just the same anyway? What is wrong with this plan? What would Jesus say about this?

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The Well

The Diocese of Parramatta recently launched [The Well](#) – a new online platform that provides free, 'on-demand' inspiration for families, children, young people and faith communities.

With over 80 (and growing) videos, podcasts and other online resources, at any time of day or night, you can watch and listen to:

- High-energy children's shows
- Information and reflections on the sacraments
- Recordings of young musicians around the Diocese leading praise and worship
- Thought-provoking discussions from local and international speakers
- Inspirational sharing from young people and young women.

Sacrament of Holy Communion

Information sessions for the Sacrament of Holy Communion will be held this Monday 21st September at 5.30pm or 6.30pm. Information was sent via email by the OLA Parish to families whose children received the Sacrament of Reconciliation in the Parish, which is a pre-requisite to Holy Communion. For further details, please contact the Parish Office on 8883 4063.

Faithful Friday on FaceBook

Each Friday OLA will have a special focus for prayer intentions. This week we pray for those in our community who need hope, love and strength. We will be asking God to watch over all those who need the light of God to shine upon them.



If you have any special prayer intentions, please email the office and we will offer these up through our prayers next week.

From the Catholic Education Office.....

Draft New Religious Education Curriculum

The Catholic Education Diocese of Parramatta is looking forward to sharing an updated version of the Draft New Curriculum with parents and carers in early October.

A video update about the Draft New Curriculum has been shared on the CEDP Facebook page. It is [available here](#).



Year 2 planted seeds, cared for and grew these pots of flowers. They then had them delivered with special notes to Moran Aged Care to brighten their days.

Love



Dear Moran Residents,
 In our Religion lessons we have been learning about all the ways we can show love to our neighbours. We cared for these flowers but now we are giving them to you to love and look after. We hope that these flowers will brighten your days.

from Vienna, Olivia, Sienna, Elijah and Alessio





Happy birthday to members of our OLA Community who are celebrating their birthday this week.....

Mon 21st Sept
Mihir Rajbhandari

Fri 25th Sept
Amelia Dalla
Jayden Gorogo Wylie
Amelia Fava

Tues 22nd Sept
Zachary Ormsby

Sat 26th Sept
Parker Conliffe
Tayla Buxton
Mya Mitrovich
Jericho Cruz

Wed 23rd Sept
Tahniah Arora
Lily Haynes

Thur 24th Sept
Mrs Lauren Hanrahan
Isaac Hartz
Hridaya Ghangurde

Sun 27th Sept
Miss Emily Digwood

Building Child Safe Communities – Volunteer Undertaking

A reminder to all parents that wish to volunteer at OLA that CEDP has launched a **NEW** Building Child Safe Communities form and online training module that all volunteers are required to complete.

The purpose of this training is to inform you of the standards of behaviour and other requirements that must be adhered to when volunteering for CEDP.

The undertaking should take no more than 5 minutes to complete and the training module approximately 10 minutes. Follow this link to complete:
<https://www.parra.catholic.edu.au/About-Us/Building-Child-Safe-Communities>

All volunteers need a BCSC status that is **Approved** to provide services to our school. You must provide your BCSC number to school prior to the **EVENT DATE**.

Thank you for all that you do in partnership with the teachers and staff to enhance your child's learning journey at OLA.

Swimming, CPR Programs and Fees

As previously communicated, given the current COVID restrictions and the unpredictability of any future changes, swimming lessons for 2020 for Years K-4 and CPR for Years 5-6 have been cancelled.

As with all schools, many events/activities have been cancelled and this will mean that if a credit is required, it will be allocated back onto your account in Term 4. If there is still a balance on your account, it will be deducted. If you have paid your account in full, it will sit as a credit and come off your fees in 2021, and if you are leaving the school (as in Yr 6) and have paid your account in full, then you will receive a refund.

Theme for the Week

"Understanding, Tolerance & Inclusion"

We live in a diverse society, one where there are differences between people. This applies to gender, people with physical and intellectual disabilities, and other differences. One of the greatest challenges posed by a diverse society is how very different people can live together. One solution for the tensions that differences can bring is tolerance. Tolerance means being prepared to live with and accepting differences.



Congratulations to the following students who received an Archangel Award this week:-

Jayden Thornton, Milana Buda and Olivia Falzon

PBS4L Class Award

Each term one class receives an award for having the most Angel cards per student. The class for this term is: **5B**

Canteen

- If you have ordered your child a lunch order and then they are sick and do not come to school, **PLEASE EMAIL THE SCHOOL OFFICE FIRST THING IN THE MORNING**, marking it 'Attention Canteen' stating that they are away and for the order to either be sent to a sibling or moved to the next canteen day. **Orders will not be cancelled** as food items necessary to fill the order are bought prior to the day. We will then forward the email to the canteen for them to action.

Please be advised that dogs **ARE NOT PERMITTED** within the school/parish grounds. Unfortunately, we have many children who are fearful of animals and dogs can present a very real fear to them. An animal's reaction to large crowds or children in particular can sometimes be unpredictable. Thank you for your support in this area.



Learning to read



What we need to know

Reading begins at a very early age when children start to take notice of the print that surrounds them and the talk that includes them. Children begin to engage with reading and writing experiences that attract their attention and interest before they go to school. Children notice street signs and most can recognise a large yellow 'M' sign from a kilometre up the road because it benefits them! They pay attention to books they like and often insist on many re-readings of their favourites. They learn quickly to find apps on mobile phones and electronic devices because it benefits them to do so.

Talk is a key to literacy learning. Children need opportunities to interact. Recent research indicates that children are becoming more adept at communicating in the language of commands and demands rather than being competent in extended conversations. It is suggested that electronic devices may be inhibiting the time parents spend talking with their children. Children need to be included in interactions with significant others and to ensure that happens, electronic devices need to be turned off. Parents need to talk with their children! It is in the context of engaged conversations that children expand their vocabularies, increase their understandings of the world, learn about themselves, and learn the nuances of the language and effective communication.

Source: PETAA Parent Resource

Lisa Hurst
Literacy Coordinator



“If Something’s Not Quite Right....”

At OLA Primary School, we strive to build a learning community in partnership with the home and parish, which models relationships based on:-

- Mutual respect
- Affirmation and welcoming of individual differences
- Sharing and forgiveness
- Collaboration and support
- Generosity, gratitude and service

Our community rejoices in:-

- Nurturing co-operative relationships between students, staff, parents and parishioners
- Using effective ways to communicate within and across the school community.

At times, issues may arise at school that cause you concern and you would like to speak to someone about these. The following procedures are in place. At all times the dignity, rights and beliefs of all those involved are respected.

The first point of call is the child’s class teacher. Contact the school office via email or written note to the teacher to make initial contact with the teacher concerned.

If you are not satisfied with the solutions offered or believe that they have not been given a fair hearing you are encouraged to make an appointment with the Assistant Principal or Principal to discuss the issues further.

A comprehensive outline of the OLA Managing Complaints Policy can be found on the school website at [this](#) link.

Free Movies for Students on Clickview

Parents, did you know that you and your children can log onto Clickview at home to watch some great G- rated movies without worrying about ads or inappropriate video suggestions?

Simply follow these instructions:-

1. Go to <https://online.clickview.com.au/SignIn>
2. Enter student's CEDP email address. The page should redirect to the CENet log in page



3. Enter student log in details
4. Where it says Diocese Choose "Parramatta Education" from the dropdown menu.

Where to find the films in Clickview?

1. Once you are signed into ClickView choose Libraries
2. Click Primary Library
3. Click Films and TV



Are you missing out?? Join our Facebook page.

Keep up to date with news from OLA
See what is happening at OLA
Visit our Facebook page

<https://www.facebook.com/OLARouseHill> Or Click on the facebook f in the top corner of our school website

Be sure to 'like us'

Jumpers/Jackets in lost property with no names on them, will be donated to the second hand uniform shop at the end of the term. Please ask your child to collect anything that may belong to them.

Artist of the Week

Congratulations to this week's 'Artists of the Week'.
Their artworks are currently on display outside the library:

Kinder - Hamish Clarke
Year 1 - Valentina Buda
Year 2 - Mia George
Year 3 - Isaiah Balangon
Year 4 - Ruby Millers
Year 5 - Julie Bolina
Year 6 - Riharna Pacella



Grooming

Please note our school uniform policy for boys haircuts. As parents are in charge of taking this child to the hairdresser, haircuts that perhaps follow a trend are not suitable for school and are best left for the first day of the holidays. **Number 1 shaves, undercuts, sculpturing cuts and excess gel are not allowed at OLA.** Thank you for your support in upholding our high expectations and standards.



Year 1 Geography Design and Make

Year 1 had a great session today making their new playground for Rouse Hill. The children were very creative in their designs. Many had cafes for the parents, trees for shelter, benches for resting, play equipment for the kids to have fun and even soccer fields, bike tracks and toilets. They thoroughly enjoyed creating today and describing their different features.



TECH TIP WEEK 9

GENERAL TECHNOLOGY HINTS

- Set an example. Your children need to see that you have limits around your own technology use. They will notice if you don't walk the talk. Show them that you prioritise face-to-face relationships over screen time.
- The same parenting rules apply to your children's real and virtual environments. Play with them. Always set limits: excessive screen time has a range of negative effects on the brain. Teach kindness. Take an interest in their friends and where they are going with them.
- Designate 'Device-Free Times' for everyone in the family - mealtimes, bedtimes, family outings, car rides and visits to grandparents.
- For Primary or younger Secondary students, locate laptops and computers in an open, public space in the home. If older students (from about Year 10) need a quiet place to work e.g. study or bedroom, keep the door open.
- Aim to make all bedrooms technology free zones, including TV and mobile phones. Disconnect from all technology at least 30 minutes before going to bed. Turn off the modem when it is getting late.
- Place the charging station for all devices in one central location.
- It is important to check the age suitability of movies, apps and games. There are helpful reviews from Australia and the US. Remember to ensure all media content is consistent with your family's values and standards.
- Get involved. Without being overbearing, talk about your child's latest digital creation, game level or favourite app. If your child thinks you are too busy or don't understand technology, it will be difficult to discuss media choices with them.
- Keep up to date about online safety. Most social media services have a safety centre where you can learn about safe site use as well as report abuse, offensive content and cyberbullying.
- Familiarise yourself with the safety and privacy settings of popular games, and whether they require your child to spend money. Read these helpful gaming tips for parents.
- Use a parental control tool to help you monitor and limit your child's online activity, on all devices. |

Awards

Congratulations to the following students who have received awards this week:-

| Term 3 Week 9 | | |
|------------------|----------------------|-----------------------|
| Student | Academic Merit Award | St Francis Award |
| KB | Cooper Cameron | Abhijna Sundaram |
| KG | Daniel Salac | Aidan Gomes |
| KW | Lila Naim | Nevenka Topic |
| Year 1 B | Ariah Clark | Luka Abdel-Malek |
| Year 1 G | Sofia Montgomery | Jai McLuskey |
| Year 1 W | Audrey Verzosa | Cassie Graham |
| Year 2 B | Kian Santiago | Damien Macquet-Maurel |
| Year 2G | Alessia Costa | Cruz Camilleri |
| Year 2W | Charlotte Holden | Aiden Harvey |
| Year 3 B | Charlotte Rose Naim | Braxton Conliffe |
| Year 3 G | Natalie Vella | Kaley Chown |
| Year 3 W | Zoe Bell | Alex Vozzo |
| Year 4 B | Luciana Salib | Sofia Costa |
| Year 4 G | Laura McKeever | Zali Adams |
| Year 4 W | Blaize McDonald | Zoe Wang |
| Year 5 B | Grace Labbad | Maddix Laborte |
| Year 5G | Jelena Tolentino | Mackenzie Molloy |
| Year 5W | Dylan Halwani | Francesca Topic |
| Year 6 B | Katia Lesar | Joshua Robertson |
| Year 6 G | Lachlan Connellan | Grace Vella |
| Year 6 W | Jericho Cruz | Marcus Mileto |



Quotes about Friends

- A true friend thinks that you are a good egg, even though he knows that you are slightly cracked!
- Who finds a faithful friend, finds a treasure.
- Don't walk in front of me, I may not follow. Don't walk behind me, I may not lead. Just walk beside me and be my friend.
- The only way to have a friend is to be one!
- Hold a true friend with both of your hands.
- Some people come into our lives and leave footprints on our hearts. And we are never, ever the same.
- Friendship needs no words.
- Friends are the sunshine of life.
- In the end we will remember not the words of our enemies, but the silence of our friends.